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| Kindergarten Weekly Newsletter and Activity Schedule  Click on links or type them into phone, laptop, tablet.    Week of April 27-May 1, 2020 | | | | | | | | | |
| **Time** | **Monday** | | **Tuesday** | | **Wednesday** | | **Thursday** | | **Friday** |
| 8:00 | Wake Up, Eat Breakfast, Get Dressed, Brush Teeth | | Wake Up, Eat Breakfast, Get Dressed, Brush Teeth | | Wake Up, Eat Breakfast, Get Dressed, Brush Teeth | | Wake Up, Eat Breakfast, Get Dressed, Brush Teeth | | Wake Up, Eat Breakfast, Get Dressed, Brush Teeth |
| 9:00 | Morning Foundations Routine: **Lettercise**- Review the alphabet and sound  <https://www.youtube.com/watch?v=D2IwConeNUI> or <https://www.youtube.com/watch?v=VFa0b_IIRac>  **Sight Words-**Practice reading sight words. Practice writing: **do, down, just, little, only, went, bug, mule**  <https://www.youtube.com/watch?v=E0vWOwIflTs> | | | | | | | | |
| 9:15 | **Reading Skill-**K.FL.PA.2 and K.FL.PWR.3.a:  Hey, all you cool cats and kittens! Today is Monday, April 27, 2020. What sounds does /u / make?  **Remember to be a super star!**  **Review: The /u/ short and /u/ long sounds.**  **U video long and short sounds:**  <https://www.youtube.com/watch?v=IF59Xs60uRM>  Teacher reads the series of words. Students repeat only the two rhyming words:  dog, tug, hog  wet, bet, put  mug, big, bug  fan, fun, man  cap, tub rub  Exit ticket:  Say 3 words that have the /u/ sound (short or long) | | **Reading Skill-**K.FL.PA.2 and K.FL.PWR.3.a  Hola, mi amigos! Today is Tuesday, April 28, 2020. What sounds does /u/ make?  **Activity: Alphabet ball**  **First, the adult says a letter and the child responds with a word that begins with that letter. Then, the adult throws the ball to the child and the child gives the adult a letter to find a word for, and on and on. You can make the game even more fun by kicking the ball or chasing each other to tag with the ball. You can also play rhyming ball, where the thrower provides a word for the catcher to rhyme with.**  **U video with cvc words:** <https://www.youtube.com/watch?v=FLfl_uY83Os>  **Exit Ticket:**  **Draw 2 pictures of words that have /u/ short sounds** | | **Reading Skill-**K.FL.PA.2 and K.FL.PWR.3.a  Good Morning! Today is Wednesday, April 29, 2020. Practice saying the following words listening for the Uu/u/ sound. Identify these words with short /u/ or long /u/ sounds.  **Activity: Long u or short sounds :**  **fun bug**  **cute rut**  **jug rude**  **mule nut**  **mug fume**  **U video with Long /u/ sound**  <https://www.youtube.com/watch?v=DCSBi7Gz6jQ>  **Exit Ticket:**  **Draw 2 pictures for**  **long /u/ words** | | **Reading Skill-**K.FL.PA.2 and K.FL.PWR.3.a  Morning sunshine! Today is Thursday, April 30, 2020.  Practice saying the following words listening for the Uu sound. There are 2 sounds for /u/ in these words.  **Activity: Long /u/ or short /u/:**  **pug lure**  **bun put**  **bum pure**  **mute cup**  U long and short sounds  <https://www.youtube.com/watch?v=rcIaeEK1AbI>  Exit Ticket:  **Draw 2 pictures for**  **short /u/ words and 2 pictures for long /u/ words.** | | **Reading Skill-**K.FL.PA.2 and K.FL.PWR.3.a  Como esta, Great Learners! Today is Friday, May1, 2020.  Complete 1 of the following worksheets by clicking on link  <https://easypeasylearners.com/fill-missing-letter-worksheets/>  Long and short vowel sorts:  <http://www.playdoughtoplato.com/wp-content/uploads/2016/05/KShortLongVowelPictureSort.pdf>  Exit ticket:  Write 2 sentences using some of the pictures. |
| 10:00 | **IReady Reading Lessons**- Log in to **Clever** on [www.edugoodies.com/scs](http://www.edugoodies.com/scs). Then click on blue Clever box on second row. This will take you to log in screen and students can enter their **username and password**. Click on **Reading**. | | | | | | | | |
| 10:30 | **Singular and Plural Nouns**  **Teach: The singular is one noun and plural is more than 1. Add /s/ or /es/ to some nouns to make them plural.**  Watch video:  <https://www.youtube.com/watch?v=1JdRn2HdAx8> | **Singular and Plural Nouns**  Watch Video:  <https://www.youtube.com/watch?v=nM91WToFCSE>  Draw or write 2 singular and 2 plural nouns. | | **Singular and Plural Nouns**  **Watch the Video:**  <https://www.youtube.com/watch?v=E55zhjiDsf8>  Change the singular nouns to plural:  apple bird  girl hat | | **Singular and Plural Nouns**  **Practice:**  Draw:  one pig  two dogs  three fans | | **Singular and Plural Nouns**  **Assessment:**  Draw/Write a sentence with one singular noun.  Draw/Write a sentence with two plural nouns. | |
| 10:45 | **Writing:**  Practice writing: Your first and last name 3 times correctly.  - the letter “U” and “u” (capital and lowercase) 5 times | **Writing:**  Practice writing: Your first and last name 3 times correctly.  Write 2 sentences with short /u/ words. | | **Writing:**  Practice writing: Your first and last name 3 times correctly.  Write 2 sentences- with 1 a singular noun and 1 with a plural noun. | | **Writing:**  Practice writing: Your first and last name 3 times correctly.  Write a sentence with a long/u/ word. | | **Writing:**  Practice writing: Your first and last name 3 times correctly.  Write a sentence using a short/u/ and long/u words. | |
| 11:30 | Lunch and Restroom | Lunch and Restroom | | Lunch and Restroom | | Lunch and Restroom | | Lunch and Restroom | |
| 12:15 | **Math Skill:**  **K.CC.B.5, K.NBT.A.**1  I can represent teen number decompositions as 10 ones and some ones, and find a hidden part.  **Write: (decompose)**  14 =10 ones and\_\_ ones  17= 10 ones and \_\_ones  13= \_\_\_ones and 3 ones  15=\_\_\_ones and 5 ones  18=\_\_\_ones and \_\_ones  Essential Question:  **What is another way to say 10 ones?** ten | **Math Skill:** **K.CC.B.5, K.NBT.A.1**  I can decompose teen numbers as 10 ones and some ones; compare some ones to compare the teen numbers.  **Write:**  10 ones and 5ones=\_\_  10 ones and 4 ones=\_\_  10 ones and 9 ones=\_\_  10 ones and 6 ones=\_\_  Essential Question:  How can you write all teen numbers as \_ones and \_\_ones? | | **Math Skill:**  **K.CC.B.5, K.NBT.A. 1**  I can reason about and represent situations, decomposing teen numbers into 10 ones and some ones and composing 10 ones and some ones into a teen number.  **Write:**  10 ones and 8 ones=\_\_  10 ones and 3 ones=\_\_  19=\_\_ones and \_\_ones  16=\_\_ones and \_\_ones  17=\_\_ones and \_\_ones  Essential Question:  What is your favorite teen number? \_\_Write it in \_\_ones and \_\_ones | | **MathSkill:**  **K.CC.B.5, K.NBT.A.1**  I can identify teen numbers as: 10 ones and \_\_ones.  Essential Question:  What do you notice about the numbers? | | **Math Skill: KK.CC.A.2**  **K.CC.B.5, K.NBT.A.1**  Review skills  I can Identify teen numbers by composing and decomposing.  Essential Question: Can you count  By 1’s to 100  By 10’s to 100  By 5’s to 100  By 2’s to 40  Backwards from 20 to 0? | |
| 1:00 | **IReady Math Lessons**- Log in to Clever on [www.edugoodies.com/scs](http://www.edugoodies.com/scs). Then click on blue **Clever** box on second row. This will take you to log in screen and students can enter their **username and password**. Click on **Math.** | | | | | | | | |
| 1:30  Special  Classes | **P.E** Time-25 run in place, 15 jumping jacks, 7 sit ups, take a walk, play basketball | | **Computer Time**-Free time on computer do ABCMouse or go noodle videos. | | **Library** Time-Read a book quietly or decodable reader link below: My Pug has Fun (short/u/)  <https://www.readinga-z.com/book/decodable.php?id=22> | | **Art** Time-Make a sketch, drawing, or color a picture. | | **Music** Time-Listen to music. Check out Sherwood website for music newsletter from Mrs. Littlejohn. |
| 2:00 | **Science**: K.ESS3.3  -Land, Water, and Air Pollution. How do people’s actions change land, air and water?  Watch Video:  <https://www.youtube.com/watch?v=OqHp03RRTDs&t=160s> | | **Social Studies: K.05**  Students will explain the benefits of saving money? What could you do to make money? Discuss  **To go Studies Weekly: go to www.edugoodies.com Clever, look for Studies Weekly Week 30-Saving Money** | | **Science**: K.ESS3.3  -Land, Water, and Air  Pollution. How do people’s actions change land, air and water?  Discuss:  Provide sentence frames: People cause pollution by\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  What can we do to help stop pollution? | | **Social Studies: K.05**  Students will explain the benefits of saving money? What could you do to make money? Discuss  **To go Studies Weekly: go to www.edugoodies.com, Clever, look for Studies Weekly Week 30-Saving Money**  **Where is the best place to keep your money? (Answer in the videos)** | | Review Science and Social Studies Skills from the week. |
| 2:30 | **Journal/Writing Prompt**-Students can write 2-5 sentences to respond to writing prompt below for each day. Great Idea: If you have a spiral notebook around students can use this as their personal journal and just write the date at the top of each page. Please allow students to write independently. Encourage them to try and sound out words if they are struggling with spelling words. | | | | | | | | |
| How can you help to stop pollution? | | If you could have any money, what would you buy? | | If you could pick a place to go where would you go? Why? | | What is your favorite thing to do on a sunny day? Why? | | What do you miss most about school? Why? |
| 3:00 | Talk about your day. Share your work and reflect on learning. We are so proud of you and miss all of you very much!    ***Teacher Emails:***  KK-01 Mitchell [mitchellka@scsk12.org](mailto:mitchellka@scsk12.org)  KK-02 Coughlin [coughlinmg@scsk12.org](mailto:coughlinmg@scsk12.org)  KK-03 Andahl [smithb1@scsk12.org](mailto:smithb1@scsk12.org)  KK-04 Moore [glissonhl@scsk12.org](mailto:glissonhl@scsk12.org)  **Teacher Virtual Office Hours: KK Teachers are available by email or phone during these hours:**  **Monday: 9-11am & 1-3pm**  **Wednesday: 9-11am & 1-3pm**  Please accept the invitation to join ClassDoJo. We are communicating through that website. Please check your email or your phone for the link.  IReady Usage Shout Outs to:  KK01: Julian Bolton, Elijah Hudson, and Cor’Niyah Veasly!!!  KK02: Yamila Corona, Merlin Gomez, Terry Stout, and Connor Burnett  KK03: Cynthia Vasquez  KK04: Kensington Taylor and Lana Saine  School on TV: Kindergarten lessons for Reading  Monday 4/27/2020 8:00-8:30 Reading with Amelia Bell  Wednesday 4/29/2020 8:00-8:30 Reading with Toyree Jones  9:00-9:30 Reading with Amelia Bell  Thursday 4/30/2020 9:00-9:30 Reading with Amelia Bell  Watch these lessons and send drawing/writing about your favorite part of each one through **ClassDOJO**.  **REMINDERS**  Keep up with all the latest SCS announcements: go to **SCS** website for the latest information.  Work in **IReady** daily. Also, go to **Studies Weekly**, and **Discovery Education** with the same login information you use for **IReady**. Contact us, if you are unable to get any of these sites. | | | | | | | | |